

Grover C. Middle School

Joyce Respers

Student: _____

Class: _____

Grade: _____

Rubric: Plot Structure Rubric

Plot Structure Rubric

	Poor 1 pts	Fair 2 pts	Good 3 pts	Excellent 4 pts
Introduction	<p>Poor</p> <p>Student/s did not include setting, characters, or conflict in their plot structure. Student/s do not demonstrate an understanding of the exposition.</p>	<p>Fair</p> <p>Student/s demonstrate knowledge of only part of the setting, characters, or conflict. Student/s have partial understanding of the exposition.</p>	<p>Good</p> <p>Student/s demonstrate knowledge of the setting, characters, or conflict. Student/s have adequate understanding of all parts in the exposition.</p>	<p>Excellent</p> <p>Student/s demonstrate knowledge of the setting, characters, or conflict. Student/s have adequate understanding of all parts in the exposition.</p>
Rising Action	<p>Poor</p> <p>Students show minimal evidence of action that took place before reaching the turning point of the story. Students do not demonstrate an understanding.</p>	<p>Fair</p> <p>Students show fair evidence of action taking place before the turning point. Students demonstrate partial understanding.</p>	<p>Good</p> <p>Students show good evidence of action taking place before the turning point. Students demonstrate a good understanding.</p>	<p>Excellent</p> <p>Students show strong evidence of action taking place before the turning point. Students demonstrate complete understanding.</p>
Climax	<p>Poor</p> <p>Students minimal understand the turning point in the story. Students follow a timeline, instead of a plot; therefore missing the turning point.</p>	<p>Fair</p> <p>Students show fair understanding concerning the turning point. Students can recognize the turning point, but have difficulty explaining it.</p>	<p>Good</p> <p>Students show good understanding concerning the turning point. Students can recognize the turning point explain it.</p>	<p>Excellent</p> <p>Students show strong understanding concerning the turning point. Students can recognize the turning point explain it in detail.</p>
Resolution/Conclusion	<p>Poor</p> <p>Students do not show evidence of a resolved conflict. The resolution does not relate to the exposition. Students do not demonstrate understanding.</p>	<p>Fair</p> <p>Students show fair evidence of a resolved conflict. The resolution relates to the exposition, but details are lacking. Students show partial understanding.</p>	<p>Good</p> <p>Students show good evidence of a resolved conflict. The resolution relates to the exposition, and include details. Students show good understanding.</p>	<p>Excellent</p> <p>Students show strong evidence of a resolved conflict. The resolution relates to the exposition, and offers many details. Students understand completely.</p>